

OBSERVE/COLLECT INFORMATION

Gathering information about children, their families, peer groups, educators, and community. Noticing and recording what learning, challenges, feelings, likes, dislikes, understandings, and wonderings are occurring. Capturing these in a meaningful way for educators, children, and families.

Through EarlyWorks: Observations, journals, child comments, daily communications, and family input.

ANALYSE LEARNING

Analysing and making meaning of the learning taking place.

Through EarlyWorks: Reflection of learning, observed outcomes, outcome comments, and developmental milestones.

PLAN

What are the learning possibilities from here? How can the current knowledge, likes, interests and development be scaffolded? Plan for the group, for individuals, for long and short term goals, for progress towards milestones, for daily routines, and for fun!

Through EarlyWorks: Planned experiences added through the program or directly from observations.

IMPLEMENT

Putting knowledge, understandings of learning, and planning into action!

REFLECT/EVALUATE

Reflecting on what has been observed, understood, planned, and put into action. Gaining feedback on those reflections from others.

Through EarlyWorks: Evaluation of experiences, reflections of pedagogy, and program comments.

PLANNING CYCLE