

## Step 1. The Pre-Planning: Recorded as Experiences in EarlyWorks

### OSHC Room

#### EVERYDAY

- Dress ups
- Board Games
- Craft
- Lego

### Chill-Out Room

#### EVERYDAY

- Mindfulness
- Colouring in
- Homework Space
- Magazines/Books

### Outdoor Fun

- MON:** Soccer
- TUE:** Table tennis
- WED:** Totem tennis
- THU:** Flying Disc
- FRI:** Circuit

### Indoor Fun

- MON:** MasterChef
- TUE:** Scrapbooking
- WED:** Craft
- THU:** MasterChef
- FRI:** Lego Mindstorms

## Step 2: Let the fun begin! The doing 😊

## Step 3. The documenting in EarlyWorks may include some or all of the following

### Photos with captions

Share photos in EarlyWorks Observations, Journals, Comments or just add to the room for families to enjoy

### Educator Comments

### Family Comments

### Ideas Board

- Could be a whiteboard/ butcher's paper/notepad.
- Invite feedback and ideas from children, families, educators, community members, etc
- Take a photo of the ideas board and include in your EarlyWorks Journal.

### Group and Individual Observations

#### Journals

- Invite children to write the narrative
- Include the voices of the children
- Invite children to take photos for journals

## Step 4. Evaluate Experiences

What worked? What didn't? How effective was your planning in achieving the intended outcomes? Were there any unintended outcomes? What might you do differently next time?.

## Step 5. Plan for next week NOT ROCKET SCIENCE

Planning might just be tweaking the Experiences from the previous week

- Link each updated Experience with the Observations and Journals that led to the tweaking
- In the Narrative of the Experience you may like to make note of any family comments, educator comments, conversations, etc, that influenced your planning.

And so the fun begins for another week 😊