

OBSERVE

Gathering information about children, their families, peer groups, educators and community. Noticing and recording what learning, challenges, feelings, likes, dislikes, understandings and wonderings are occurring. Capturing these in a meaningful way for myself, the children and families.

Through EarlyWorks: Observations, daily journals, child comments, family input.



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REFLECT

Reflecting on what you have observed, understood, planned for, put into action. Reflecting on what has occurred and gaining feedback from others.

Through EarlyWorks: Evaluations of experiences through either new observations or recording the evaluation on the experience, reflections of pedagogy.

QUESTION

Analysing what learning is taking place and making meaning of this learning for each individual (child, family, educator).

Through EarlyWorks: Evaluation of learning, incorporating observed outcomes, incorporating developmental milestones.

PLANNING CYCLE

ACT

Putting your knowledge, understandings of learning and planning into action!

PLAN

What are the learning possibilities from here? How can the current knowledge, likes, interests and development be scaffolded? Plan for the group and individuals, long term and short term goals, progress towards learning outcomes, developmental milestones, routines, etc.

Through EarlyWorks: Programmed experiences, adding next experiences to observations, family input.