# NQS & EarlyWorks

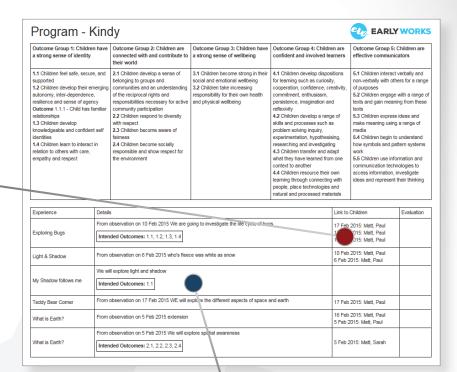


Meeting and or exceeding National Quality Standards requires a service wide commitment to all seven quality areas. Management and Educators must have a thorough understanding of the National Quality Framework inclusive of the standards and elements of the NQS, the EYLF, the National Law & National Regulations.

EarlyWorks is a tool that can assist Educators and Managers to implement & evidence various National Quality Standards.

### **QA1.1.1**

Curriculum decision-making contributes to each child's learning and development outcomes in relation to their identity, connection with community, wellbeing, confidence as learners and effectiveness as communicators – evidenced in EarlyWorks through the program and child profile.



#### **Individual Child Profile**

Observed Outcomes				ew	EARLYW	ORKS
		\			<b>EARLY WOR</b>	
	Relevant Observations		Quarter Ending Sep 2014	Quarter Ending Dec 2014	Quarter Ending Mar 2015	Quarter Ending Jun 2015
Outcome Group 1: Children hav	ve a strong sense of identity					
1.1 Children feel safe, secure, and supported	30 Nov 2014 What is an observation (Standard Observation) 30 Nov 2014 Title Ob (Standard Observation) 99 Dec 2014 Teddy Bear Corner (Standard Observation) 90 Dec 2014 Possum Corner (Standard Observation) 06 Feb 2015 Mary Had a Little Lamb (Standard Observation) 10 Feb 2015 Dancing Bugs (Standard Observation) 16 Feb 2015 Water Play (Standard Observation) 4 Apr 2015 We love bugs (Standard Observation)	on)		❤ (4)	❤ (3)	*
1.2 Children develop their emerging autonomy, inter- dependence, resilience and sense of agency	3) Nov 2014 What is an observation (Standard Opservation) 30 Nov 2014 Title Ob (Standard Observation) 05 an 2015 My Shadow follows me (Standard Olicio	on)		❤ (2)	*	
Outcome 1.1.1 - Child has familiar relationships						
1.3 Children develop knowledgeable and confident self identities	30 Ni v 2014 What is an observation (Standard Observation) 30 Nov 2014 Title Ob (Standard Observation) 30 Nov 2014 Title Ob (Standard Observation) 10 Feb 2015 Dancing Bugs (Standard Observation)	1)		❤ (3)	*	~

## QA1.1.2

Each child's current knowledge, strengths, ideas, culture, abilities and interests are the foundation of the program: in EarlyWorks the program is created from observations of the children and should therefore reflect children's current knowledge, strengths, ideas, culture, abilities and interests.

## **QA1.3**

Educators and co-ordinators take a planned and reflective approach to implementing the program for each child – using EarlyWorks educators and co-ordinators can contribute to each child's learning through adding comments. These comments can then be used as tools for reflection, planning and showing each child's progression.