

## Surface Level

**Describing objectively what was observed only.**

*"Alice picked up the shovel and placed it into the yellow bucket."*

**Extending on the experience itself.**

*"We will provide a larger variety of sand pit toys, various sized buckets, etc."*

## Investigative level

**Describing objectively what was observed with some background explaining why this is significant.**

*"Alice has been hesitant to enter the sandpit. Today she tentatively approached the sandpit edge and slowly crouched down leaning on her knees in the sandpit. Alice then picked up the shovel and placed it into the yellow bucket."*

**Extending on the experience with the preceding event in mind acknowledging the potential for future learning.**

*"To further assist Alice in becoming comfortable in the sandpit we will ..."*

## Pedagogical level

**Describing subjectively what was observed reflecting on all known information such as goals, knowledge, concepts, likes, dislikes, fears, etc. to gain a greater understanding of what occurred and why this is relevant to the observation.**

*"Alice has recently moved to Perth from Manhattan, prior to attending the service she had not been exposed to sandpits as they lived a busy life in an apartment without access to a sandpit. Because of this, Alice has been hesitant to even touch the sand. Today she tentatively approached the sandpit edge and slowly crouched down leaning on her knees just inside the sandpit. Alice then picked up the shovel and placed it into the yellow bucket..."*

**Reflecting on the possibilities of future learning opportunities, collaborating with other team members, family members and Alice.**